



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **ART AND DESIGN HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1630**  
 Principal **ERIC STRAUSS**  
 Telephone **(212) 752-4340**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	361	97%	94%	30%	320	97%	96%	33%	41	95%	78%	5%
	2009–10	342	94%	88%	21%	301	96%	90%	23%	41	85%	78%	5%
	2008–09	394	87%	78%	12%	353	89%	82%	13%	41	68%	44%	2%
<b>Integrated Algebra</b>	2010–11	363	89%	66%	3%	307	90%	68%	4%	56	86%	50%	0%
	2009–10	420	83%	65%	2%	358	84%	69%	2%	62	77%	42%	0%
	2008–09	402	82%	64%	2%	352	86%	68%	2%	50	58%	34%	0%
<b>Geometry</b>	2010–11	452	73%	48%	2%	412	76%	50%	2%	40	48%	28%	0%
	2009–10	423	76%	52%	1%	395	79%	54%	1%	28	32%	29%	4%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	164	31%	21%	1%	160	—	—	—	4	—	—	—
	2009–10	81	53%	40%	2%	77	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	465	78%	60%	12%	410	82%	64%	12%	55	49%	31%	5%
	2009–10	522	77%	64%	12%	462	80%	67%	13%	60	55%	43%	2%
	2008–09	499	73%	54%	10%	446	74%	56%	11%	53	57%	38%	4%
<b>U.S. History and Government</b>	2010–11	363	88%	75%	21%	331	89%	77%	23%	32	72%	56%	9%
	2009–10	329	84%	76%	23%	292	86%	79%	25%	37	76%	54%	8%
	2008–09	385	78%	65%	18%	345	80%	67%	19%	40	60%	50%	10%
<b>Living Environment</b>	2010–11	304	93%	83%	20%	262	95%	86%	21%	42	83%	64%	10%
	2009–10	402	89%	79%	15%	345	91%	83%	16%	57	75%	58%	7%
	2008–09	446	93%	82%	17%	409	94%	85%	19%	37	78%	57%	3%
<b>Physical Setting/Earth Science</b>	2010–11	291	77%	55%	7%	261	79%	57%	7%	30	57%	33%	3%
	2009–10	315	70%	51%	7%	278	74%	55%	8%	37	38%	22%	3%
	2008–09	227	63%	44%	2%	203	66%	45%	2%	24	42%	29%	0%
<b>Physical Setting/Chemistry</b>	2010–11	101	89%	72%	1%	99	—	—	—	2	—	—	—
	2009–10	99	81%	49%	0%	98	—	—	—	1	—	—	—
	2008–09	107	88%	65%	2%	105	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	51	84%	59%	2%	51	84%	59%	2%	0	—	—	—
	2009–10	19	79%	53%	0%	19	79%	53%	0%	0	—	—	—
	2008–09	18	56%	39%	6%	17	—	—	—	1	—	—	—

**NOTE**  
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# Regents Exams in Languages Other Than English

School **ART AND DESIGN HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	11	100%	100%	45%	11	100%	100%	45%	0			
	2009-10	13	100%	100%	46%	13	100%	100%	46%	0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	87	100%	100%	86%	83	—	—	—	4	—	—	—
	2009-10	56	100%	100%	80%	55	—	—	—	1	—	—	—
	2008-09	39	100%	100%	67%	38	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	18	50%	0		18	50%
	2009-10	18	56%	0		18	56%
	2008-09	12	42%	0		12	42%
<b>Science</b>	2010-11	5	40%	0		5	40%
	2009-10	25	56%	0		25	56%
	2008-09	8	50%	0		8	50%
<b>Reading</b>	2010-11	1	—	0		1	—
	2009-10	7	71%	0		7	71%
	2008-09	15	53%	0		15	53%
<b>Writing</b>	2010-11	0		0		0	
	2009-10	8	75%	0		8	75%
	2008-09	13	85%	0		13	85%
<b>Global Studies</b>	2010-11	18	28%	0		18	28%
	2009-10	15	67%	0		15	67%
	2008-09	16	38%	0		16	38%
<b>U.S. History and Government</b>	2010-11	7	57%	0		7	57%
	2009-10	9	56%	0		9	56%
	2008-09	11	73%	0		11	73%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	24	0%	0%	8%	92%	10	0%	0%	10%	90%	14	0%	0%	7%	93%	
	2009-10	23	0%	0%	13%	87%	11	0%	0%	18%	82%	12	0%	0%	8%	92%	
	2008-09	28	0%	0%	4%	96%	20	0%	0%	5%	95%	8	0%	0%	0%	100%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	24	0%	25%	46%	29%	10	0%	10%	40%	50%	14	0%	36%	50%	14%	
	2009-10	23	0%	30%	22%	48%	11	0%	9%	27%	64%	12	0%	50%	17%	33%	
	2008-09	28	0%	18%	46%	36%	20	0%	10%	45%	45%	8	0%	38%	50%	13%	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	274	6%	64%	18%	243	5%	67%	20%	31	13%	42%	0%
<b>U.S. History and Government</b>	274	4%	54%	28%	243	3%	55%	31%	31	16%	42%	3%
<b>Science</b>	274	1%	73%	16%	243	0%	75%	18%	31	6%	52%	3%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ART AND DESIGN HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	255		234		21	
	2009–10	271		244		27	
	2008–09	243		230		13	
<b>Receiving a Regents Diploma</b>	2010–11	213	84%	202	86%	11	52%
	2009–10	217	80%	200	82%	17	63%
	2008–09	178	73%	173	75%	5	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	39	15%	39	17%	0	0%
	2009–10	26	10%	26	11%	0	0%
	2008–09	17	7%	17	7%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	25	2%	21	2%	4	3%
	2009–10	48	3%	42	3%	6	4%
	2008–09	20	1%	17	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	0%	2	0%	1	1%
	2009–10	12	1%	11	1%	1	1%
	2008–09	12	1%	11	1%	1	1%
<b>Total Noncompleters</b>	2010–11	28	2%	23	2%	5	4%
	2009–10	60	4%	53	4%	7	4%
	2008–09	32	2%	28	2%	4	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	128	49%	121	52%	7	28%
<b>To 2-year College</b>	63	24%	56	24%	7	28%
<b>To Other Post-secondary</b>	5	2%	4	2%	1	4%
<b>To the Military</b>	12	5%	9	4%	3	12%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	51	20%	44	19%	7	28%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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